

Wildcat News

From the Principal's Desk - Mrs. Hicklin

Greetings! It's hard to believe we are already a week into our 2nd semester of school.

We have many exciting things happening at MES right now. We just completed our school wide spelling bee. Congratulations to Katherine Dupoise in 7th grade for being the school winner and to Vaden Lewis in 5th grade for being the school runner up. Prior to the school wide spelling bee, the 5th, 6th and 7th grade classrooms each conducted a class spelling bee and the top six winners went on to compete in the school wide spelling bee. The winners of the classroom spelling bees are as follows:

5th Grade: Vaden Lewis, Ethan Hyler, Kaitlyn Hall, Dawson Landrum, Sarah Eaton, Demi Legg

6th Grade: Carson Stephens,

Nick White, Daniel Grimm, Kaitlin Arnold, Toby Ingram, Persephane Woods

7th Grade: Katherine Dupoise, Gabriele Herscher, Destynie Lowry, Hannah Pritt, Madison Tucker, Kaleb Loan

The division wide spelling bee will be held on February 16th at 6:30 at MES. Invitations to students will come out next week based on their performance in the school wide spelling bee. Great job, students!

Other upcoming events include:

February 6th – Valentine Dance for Grades 5 – 7 from 6:00 – 8:30 pm

February 12th – Pupil Holiday

February 12th – Parent/Teacher Conferences from 1:00 – 4:00 and 4:30 – 7:00 pm

February 17th – 4H Day in Richmond for 6th and 7th Grades

February 17th – Children's

Art Network for 1st and 3rd Grades

March 9th – Pupil Holiday

March 10th – Kindergarten Registration for the 2015 – 2016 School Year at 7:00 pm

March 16th – Children's Art Network for 3rd, 4th and 5th Grades

Reminder: When school is on a two hour delay, buses arrive at 10:00 a.m. and children go straight to their classrooms. Since most children ride the bus, teachers start class as close to 10:00 as possible. If you bring your child to school, please try to get them here as close to 10:00 as possible.

Thank you again for everything you do. Let's continue to work together to ensure that we are we are doing our best for our children. Please feel free to contact me at any time with questions or concerns.

Preschool Ponderings - Mrs. Brunner

Preschool has been busy both before Christmas and after. Before the winter



break, we had a Family Fun Event in which the children and their parents worked together to make gingerbread houses. During this activity, the children were able to talk about shapes, colors, and counting while using their creativity to make their houses unique.

We also had a great visit from Santa Claus before the break. The children were excited to see him, sit on his lap, and tell him what they wanted for Christmas. We had a visit that week from "Santa Paws" as well.

After the break, we have been discussing markets and food. The children have been able to experience new foods such jicama,



starfruit, papaya, pomegranate, and others. We discuss nutrition every day, and the children are learning about the different food groups.

We are beginning to discuss Daily Life in Many Lands. We are talking about how people all over the world are both different from us in some ways but also the same in other ways. We are reading the chapter book Flat Stanley, and we are looking forward to seeing where our Stanley will travel before he comes back to preschool!

Dates to remember in January:

Report Cards Go Home 26

Homework Club 3:30-5 pm 28-29

Mountain Soil & Water 29

Dates to remember in February:

4-H Visits Gr. 4-7; 9:10 am-1:15 pm 4

No Preschool 6

Valentine's Dance; Gr. 5-7 6:00-8:30 pm

Pupil Holiday-NO SCHOOL 12

Parent Conferences 1-4 pm & 4:30-7 pm 12

Gr. 6/7 to Richmond 5 am – 7 pm

Children's Art Network Gr. 1: 9:30-11 am Gr. 3: 12-1:30 pm 17

4-H Afterschool Program 26

Mountain Soil & Water 26

Dates to remember in March:

4-H Visits Gr. 4-7 9:10 am-1:15 pm 4

Pupil Holiday-NO SCHOOL

Preschool Developmental Screening @ Dairy Barn 9 am –3 pm 9

Children's Art Network Gr. 2: 10-11:30 am Gr. 3: 12:30-2 10

Kindergarten Registration 7:00 pm

Mountain Soil & Water 12

No Preschool 13

Children's Art Network Gr. 5: 10:30 am-12 pm Gr. 3/4: 1-2:30 pm 16

Fabulous First Grade - Mrs. Whitson

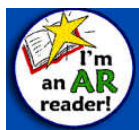
First Grade is all about learning to become a proficient READER. For that reason, the children have been working really, really hard to meet that goal before the end of the year.



One way of developing that ability is through multiple readings of a book. Of course we know, the more a child reads a book, the better they become at reading. To help accomplish that objective, the children choose books on their reading level to read nightly for homework. With skillful, guided support from wonderful parents in helping their first grader learn to use the **reading strategies** more proficiently as they are practicing, it doesn't take long to become an 'expert' of their books. The 'expert reader' then gets to share his or her books with their

partner during 'Book Buddy' time.

Another way of helping the children become a skillful READER is by learning their weekly sight words. (Those commonly used words that are not to be sounded out, but should be read quickly when reading.) To help accomplish that task, each child takes their own set of sight word cards home nightly for homework practice. When a student has completed a level with 100% accuracy, he or she receives an award and then moves on to the next level. First graders have 3 – 5 levels that they should master. The more levels mastered; the more it helps them become a successful reader.



With reading being a main focus of first grade, we will begin focusing more on using the Accelerated Reader program. So, start-

ing this next nine weeks, AR is going to be in full swing. With MES having the newer version of Accelerated Reader, first grade students have a wider selection of books to read on their level. Therefore, there shouldn't be a problem with any student not making their goal of earning 15 points by the end of the year to go on that fabulous AR trip!

Please remember that two of the most important things YOU can do to help your child become a strong reader is to read to your child and to listen to your child read – daily, if at all possible. Show that you really care by asking your child to sit 'hip-to-hip' with you. Please help your child become a passionate, devoted reader.



Dates to remember in April:	
Spring Picture Day	1
4-H Visits Gr. 4-7 9:10 am-1:15 pm	1
End 3rd Marking Period Early Release 12:30	2
Easter/Spring Break NO SCHOOL	3-7



MES

STUDENT DIRECTORIES

are available for sale. The cost is \$2.00. Please contact the school office if you would like one.

Super Second Grade - Mrs. Hepler

One Little, Two little, Three little Indians-That's what our class has been studying this nine weeks. We studied the Plains Indians, the Woodland Indians and the Southwest Indians. In Reading we read many Indian stories like Little Runner, Pocahontas, The Three Little Havelina's, and many more Indian stories. The students enjoyed making pottery, tipis, longhouses, Kachina dolls and we will be finishing more projects. Students bartered with their peers at Christmas where we exchanged used toys. The students really enjoyed their Thanksgiving Feast and learned many cultural ways of the Pilgrims and

Indians We have worked on sequencing stories, author's purpose, writing main idea and details and character traits. We will continue this as we study Famous Americans.

In Math we are working on subtraction with regrouping. Please check over your child's homework for careless mistakes. We are trying to prevent and correct them. We will continue to review what was taught previously. Please review previously taught math lessons at home. Students often forget when we start on something else. We will be doing measurement, subtraction and graphs this nine weeks.

Is your child becoming a Meteorologist? I find them looking at the clouds and trying to predict the weather. Yes, we have studied weather, and matter this nine weeks. Students have a better understanding of why when the temperature is at 32 degrees and raining. It's OK if we cancel a game for our own safety. They know procedures to follow during a storm and where to go for Safety. Please make a home plan for them too. If there is a tornado warning where do you go?

Thoughtful Third Grade - Mrs. Madison

Third Graders can sing, recite poems, and tell jokes just like entertainers on TV. After reading The Talent Show From the Black Lagoon, we presented a talent show to the Preschool through 2nd Grade as well as parents, grandparents, and siblings.



The Woodrow Wilson District Ruritan Clubs gave each of us a dictionary. Mrs. Haney, Mr. Duquette, Mrs. Hicklin, and Mrs.

Hensley came to our classroom to present the dictionaries.



We had 100% participation from our class for the Christmas program.

We wrote letters to our families this nine weeks. We wrote thank you notes to the Ruritans for our dictionary. We also wrote a letter to our teacher.

We welcomed a new student to our class when we returned in January.

The third nine weeks will be busy as well. In math we will be working on multiplication, fractions, and geometrical figures. In Science we will be working on simple machines, the water cycle, and the weather. Economics is the main topic in Social Studies. We will be reading more chapter books in class and at home. We will continue to work in the handwriting books and begin writing in cursive all the time by the end of the 9 weeks we hope.



MES Third Annual Talent Show

The talent show is coming this MARCH. A variety of talent is expected. Last year we had singers, dancers, instrumentalists, comedians, cup players, and one of my personal favorites, animal impersonators. Start getting your talent together because we can't wait to see you perform!

Fantastic Fourth Grade - Ms. Manion

Fourth grade has had an extremely productive second nine weeks. In math, we worked on multiplication and division. We started with understanding the concept. We also have worked on figuring elapsed time from the hour down to the closest minute. We will continue to work on division during the third nine weeks and spend time working on fractions. Furthermore, we will start measurement. Fourth grade has to be able to convert units of measure from one to another as well as know what units are used to measure length, mass, weight, and volume. In addition, we will work on basic geometric shapes. Everyone needs to continue to review their basic multiplication facts.

In Virginia Studies, we were actually wrapping up the start of Jamestown at the beginning of the second nine weeks. Then we learned about life in the col-

ony as the colony continued to grow. We focused on the increasing dependence on tobacco which caused an increasing dependence on a cheap labor force. That caused the growth of slavery. We looked at where the colonists came from in Europe as well as where they wanted to settle in Virginia. We just finished learning about the French and Indian War and are working on what starts the American Revolution. You do need to remember we only focus on Virginia this year. We will continue learning about the American Revolution and create the United States focusing on the government. Then we will discuss the importance of Virginians' leadership in the early years of the United States as well as the War of 1812. Then we will study the Civil War in Virginia. It depends on how many snow days we have as to how far we get in Virginia studies.

In science we talked about resources found in Virginia. Specifically, we have spent time on the watersheds of Virginia. All of us have a watershed address. What we do affects the quality of our water. Another topic of study was animals – their habitats and niches in an ecosystem. We will still work on animals during the third nine weeks while also working on research skills. Since our return from winter break, we have started talking about weather. We will continue to talk about weather. Then we will try to study the solar system before the end of the third nine weeks. One other thing we continued to work on was electricity. Students built parallel and series circuits.

In reading, we worked on identifying the main idea with supporting details. In addition, we really looked at how authors purposefully include language, setting,

information, and character actions to support their purpose behind writing. We are still reviewing cause and effect. We will spend more time on fact and opinion during the third nine weeks. We are continuing to work on making inferences and drawing conclusions. In addition, we will focus on the use of context clues to build vocabulary. We have also started a study of word roots and parts that will last the entire nine weeks. Students need to continue to read at home. We will be reading at school as well as focusing on words. We started by spending the last weeks working specifically on homophones.

Feisty Fifth Grade - Ms. Lee

Plenty of snow and a good book make a fantastic combination. The 5th grade class has joined forces with the sixth grade class for literature circles. Ask your student about literature circles and their favorite job. Depending on the week students can perform the duty of discussion director, illustrator, summarizer, or vocabulary instructor. We usually have time to complete all of our reading and jobs in class, but because of the ample inclement weather the students may have to complete some of their reading and duties at home. They have done an outstanding job keeping up with the 6th graders.

Speaking of keeping up, we listened to the poetry of

popular pop music to discover figurative language. In her music, Katie Perry enjoys using metaphors (*Baby you're a Firework*), similes (Do you ever feel like a plastic bag?) and onomatopoeias (Boom, boom, boom). We had a great time discovering the themes, finding the figurative language and obnoxiously singing along. We also listen to *Smile* by Uncle Kracker for musical variety. Students will also bring in their favorite songs to be analyzed.

One of the best ways to improve writing is to read. We are working on using fifth grade vocabulary in our writing and providing details that are interesting to read. Picture Books are a wonderful way to study

writing. I use a site called writingfix.com and lessons are created with picture books. Students of all ages enjoy a clever picture book, I know I still do. We have used *Duck on a Bike*, by David Shannon. The students came up with many creative adventures on various modes of transportation. We will be using the following picture book titles to improve our writing: *No David!*, *Voices*, *Fortunately, Meanwhile*, *Tuesday Morning*, *When Sophie gets Angry, I Wanna Iquana*, *The Jolly Postman* and a favorite of mine, *Click, Clack Moo Cows that Type*. Check out the site, the mentor lessons have excellent student writing samples, and perfect examples of the 6 traits of writing.

7th Life Science Mrs. Secoy

In science, 7th grade has been learning more about cells and DNA. They loved extracting DNA from strawberries, and were excited to learn about how genetics works. We are continuing to explore what happens to a population's genetics over time as we create our own species of "paper pets!" We are also starting to look at how energy moves through ecosystems as we explore food chains and energy pyramids.



Stupendous Sixth Grade Language Arts - Mrs. Secoy

This past 9 weeks was spent working on research. Students looked at planets or environmental disasters and put together a strong, research-based essay about their topic. They included a works cited page and followed MLA formatting rules. All of this will

help them prepare to research the debates that they will participate in next year! All of our 6th grade students gained experience in determining the quality of information found on websites, and they really flexed their writing muscles. We are continuing to

use those writing muscles as we explore writing workshop. Students are examining what great authors do and are mimicking that in their own writing. We will also be exploring the elements of fiction this 9 weeks, as we read [Roll of Thunder, Hear my Cry](#).

Sensational Seventh Grade Language Arts - Mrs. Secoy

The second 9 weeks were VERY exciting for 7th grade. Students worked in teams to research a debate topic. They wrote research-based, persuasive essays which included in-text citations and a works cited page. I was blown away by both the quality of their research and writing and by their commitment to the assignment. Once the essays were complete, students ex-

tracted their key points, created note cards, and prepared a 2 minute speech supporting their side of the debate. We held formal debates in December with Mrs. Hirsh, Mrs. Hicklin, and Ms. Hornsby acting as our judges. A reporter from both [The Recorder](#) and [Alleghany Mountain Radio](#) were also in attendance. The students surpassed everyone's expectations and really

held amazing debates. A story about them can be found in the Dec. 18 issue of [The Recorder](#) and on [AlleghanyMountainradio.org](#).

Seventh grade will also be exploring fiction in the 3rd nine weeks, as we read [The Outsiders](#). They are currently reading biographies and enjoying working on their creative writing during our writing workshop.

Phenomenal Physical Education-Ms. Forsyth

Physical Education the third nine weeks at MES will kick off with Fitnessgram Testing in grades 4-7. Students have been working on cardiovascular endurance and upper body strength throughout the last nine weeks.

Grades PS-K will be involved in various games utilizing different locomotor skills. Gross motor skills such as skipping, galloping, running and walking are difficult for many of our students. Grades 1-3 will be involved in cardiovascu-

lar activities through games, relays and station work. Catching and throwing will also be emphasized throughout the



nine weeks. Mrs. Mary Adderton is at MES is teaching the Too

Good for Drugs program to grades 3-7. This program is extremely valuable and educational to the students.

Hoops for heart and Jump Rope for Heart will take place in March.

Last nine weeks Santa Paws made his yearly Christmas visit to the Physical Education classes. All the students had a great time and Santa Paws was exhausted at the end of the day.



PARTY INVITATIONS

Just a note to remind parents that party invitations will ONLY be given out at school if ALL children in the class are invited. If you need addresses, Student Directories are available for sale.

Awesome Art - Ms. Horner

Students have been busy with wonderful projects during the second nine weeks.

All students in Kindergarten through fifth grade will be creating posters of their favorite vacation. I will be sending home permission forms in the following weeks to be signed if you wish for your child to participate in the BARC Electric's Art Contest.

Students in Kindergarten and first grade created a wild thing by rubbing crayons over texture plates. Students will work on the poster contest next using crayons or colored pencils.



After completing the poster students will create an ice cream drawing using oil pastel and paints.

Second and third grade just finished creating a sunset using monochromatic scheme (one color plus black and white) and then adding a tree with black construction paper. Students will work on the poster contest for BARC next. After the poster contest students will create aliens/monsters by using empty water bottles or soda pop bottles that are twenty ounces or smaller. Students will first cover them with tissue paper on the outside and then add construction paper and other materials to add eyes or feet.



Students in fourth grade finished their oil pastel cupcake during the second nine weeks. Next students will work on the poster contest for favorite vacation. Students will create a paper mache mask by tearing up old newspaper and using a mold to form the mask. The next step will be to add paint or colored paper on top with other materials used for details such as hair or feathers.

Fifth, sixth, and seventh grade are working on tessellations and will be finishing those in the following weeks. Fifth grade will work on the poster contest for their favorite vacation. Fifth and Seventh grade will create clay tiles by creating a slab of clay and then will carve and/or add parts to their tiles. The

next step will be for students to paint their tiles for the next two classes. Seventh grade will be working on decorating chairs. Students will sand their chair and add gesso to prepare their chair to be painted. Students will sketch ideas for their chair before painting and will then add paints to their chairs.



Please remember that donations of newspaper and plastic containers are greatly appreciated. Students please keep up the outstanding work!



Terrific Title I Reading - Mrs. Lancaster

A B C D E F G, Kindergarteners are reading up the coconut tree... just like in the book *Chicka Chicka Boom Boom* by Bill Martin. The Kindergarten groups can name and tell the sounds of the letters, and are reading books and poems really well as they are learning to touch each word as they read. They loved using the Leap Frog pad to practice forming the letters, and were so proud when they could fill in the Alphabet Arc all by themselves. First graders have read about fun fictional characters like Biscuit, Little Chimp and Red Squirrel. One group had a lot of fun doing a reader's theater from the book *Marvella and the Moon*. They have really practiced reading and spelling words with short vowel sounds, and reviewing digraphs. *Arthur's Christmas Cookies* is an



annual favorite for second graders. Their cookies turned out much better than Arthur's did! They have read a mix of fiction and nonfiction like *Red Fox and his Canoe*, and *Let's Talk Riding*, and performed a short play retold from the folktale about Little Red Hen (pictured). They are just finishing a pair of books about Sea Turtles, and how one family helped to protect them from becoming endangered. Third graders read an historical fiction book called *Next Spring an Oriole* using a Literature Circle format, where each student had a different role for each chapter such as the illustrator, questioner, visualizer, or connector. They learned lots of new vocabulary as well, but didn't like having to choose what few things they could take along if they traveled in a covered wagon today. Jamestown is always a theme for fourth grade reading this term, so

they read articles from DIG magazine about life in Jamestown and artifacts recovered during their archeological dig, and a graphic novel about John Smith. They also practiced using synonyms, antonyms and homophones, and finding evidence to support author's purpose and character traits as they read. They have really enjoyed hearing the book *A Nest for Celeste*, read aloud to them as we completed the International Reading Association's Lift

Off to Literacy 60 for 60 reading challenge this winter. It has been a real 'BLAST!'



Coins for a Cure

Begin saving your quarters, dimes, nickels and pennies for the Coins for a Cure fundraiser for the American Cancer Society. This fundraiser will begin in Feb. The children will be given a film canister to take home and fill with coins as many times as they would like.

Last year we raised \$760.60 in 4 days! The entire school earns fun rewards when predetermined goals are met. Start saving today!!!

Splendid Social Studies - Mr. Crawford

FIFTH

The forecast is in and this year shows no sign of slowing down! Despite how fast the year is going, fifth grade is getting a lot done! I think (or at least hope) things have gotten more interesting for everyone. We've moved out of exploration and into colonization and finished up the Revolutionary War. We've been learning about the Consti-

tution and first five presidents, too.

Please don't forget to visit my webpage at www.mistercrawford.com. Be sure to click the US History I tab to see what's happening in fifth grade.

SIXTH

US History II has been equally as exciting! The sixth-graders really seem to be enjoying learning about the not-so-distant past (maybe as much as I enjoy

teaching it). They learned about the "Captains of Industry" who helped shape this nation as well as the Spanish-American War and World War I. Wow! I didn't realize how much we'd covered since my last newsletter. We also learned about the "Roaring 20s" and the Great Depression. They asked at the beginning of the year when we would do World War II and now we're there. They love it! We're on a roll and the time shows no signs of

Music Notes - Mrs. Lindsay

I would like to begin by thanking each of you for your support of the Music Program at Millboro Elementary. We had 95% of our students in attendance that evening. WOW! That was fantastic! The students did a great job. I was very proud of each group. Thanks for coming and supporting us.

Our students are again busy in their studies. Music classes will be quite busy as well.

All of our students will be working on Patriotic Music. Each class will focus on mastering one patriotic song. Time will be spent understanding the meaning of the song in addition to being able to sing it. Each class will also continue working on age appropriate musical signs and symbols. Kindergarten students will be learning terms such as vocal, instrumental, and introduction. They will also continue to working

on fast and slow, loud and soft, and long and short. Students will also work on keeping the beat of music using movement and rhythm instruments. First Grade students will be working on understanding of musical terms such as accompanied and unaccompanied. Students will continue working to understand about musical beat, rhythm and melody. Second graders will be working on learning how to follow the words of songs as well as recognizing and understanding about the music staff, treble clef, double bar line and repeat sign. Musical words such as *piano* and *forte* will also be explored. Third grade students will be learning about the Woodwind Family in the orchestra. The fourth graders will continue preparing to play the recorders. Their focus will be on learning about the time signature

and recognizing different kinds of notes and their values. Fifth graders are exploring the music of the Twentieth Century. Students will be looking at each decade during the 1900s and talking about the musical styles that were popular, what economic factors influenced the music of the decade, as well as the listening devices that were used. Sixth graders are exploring the history of music. Students will look at each period of music and talk about musical styles, composers, instruments and other things that impacted the music of the day. Seventh grade students are currently playing guitars. This will probably continue with guitars through the end of February! Students have learned to play *Smoke on the Water* and *Happy Birthday*. Students will learn a new song each week!

Splendid Social Studies (continued)

stopping!

SEVENTH

Seventh graders in Civics and Economics have really impressed me lately! I love their interest in our laws and how government works. If some of that enthusiasm could be shared with all the content they have to know, we'd be golden! After learning about the three branches, we moved right along into how those branches share power

and how checks and balances work. We learned how laws are made and talked about that crazy Electoral College, which was perfect for the election season! They've learned about state and local government, too. I think they really enjoyed their project on Bath County's government. We're moving right along and we'll be on our trip to VA Beach before we know it! Until next time...

MATH

These guys and dolls amaze me with their math skills! They are doing so well that we've even been able to incorporate some engineering skills like racecar building and bridge design. They love applying their math and critical thinking skills to the real world!



Your Child Can Be a WWE Reading Superstar!

We're always looking for new ways to encourage our children to read, which is why we're so excited about the 2015 *WrestleMania* Reading Challenge!

Presented by WWE, First Book and We Give Books, this annual online reading challenge is designed to get kids reading and help build a lifelong love of books. Starting January 12 through February 22, students ages 4-18 can participate for the chance to win fantastic prizes, including a trip to *WrestleMania 31*, a WWE Championship title, and book grants for schools and libraries.

Children ages 4-12 participate by selecting a WWE Superstar Reading Buddy and reading digital books in the *WrestleMania* Reading Challenge free online library. Teens ages 13-18 select a WWE Superstar Pen Pal and write an essay about their favorite book. It's easy, fun, and free!

Get started now at
WWEReadingSuperstar.com!



SWEET TORTILLA SHAPES



1. Using small fun shaped cookie cutters cut shapes out of a flour tortilla.
2. Place on non stick cookie sheet and lightly brush with a little butter.
3. Lightly sprinkle (you only need a little) with a mixture of 1 part cinnamon and 3 parts brown sugar.
4. Bake in a moderately hot oven for 10 minutes for a sweet and crispy treat.

Booming Band - Mrs. Hooker

Congrats to all the band students for a WONDERFUL Winter Band Concert on Dec. 17th! We had 100% attendance and they all performed beautifully! When we came back to school in January, we set our goals for the end of the year. Fifth grade band will begin working on scales, add on in their method books and start rehearsal on their first band arrangement! Sixth grade band will continue memorization of scales and chromatic and begin rehearsal on spring repertoire. Seventh grade band will complete mem-

orization of scales and chromatic, rehearse spring repertoire and prepare for HS band! Seventh grade parents... please keep in mind that your child will need to attend band camp this summer if they want to participate in HS band... the tentative dates are July 26-30. We would also like to congratulate Persephane Woods who will be representing MES at All Area Band on Jan. 30 & 31 at Rockbridge County HS. We invite you to come out for the concert at 4PM on Saturday!

Edible Play-doh

Ingredients:

- 2 cups flour
- 2 cups warm water
- 1 cup salt
- 2 tablespoons vegetable oil
- 1 tablespoon cream of tartar
- Food coloring



Directions:

Mix all of the ingredients together, and stir over low heat. Allow dough to thicken until it looks like mashed potatoes. When the dough pulls away from the sides of the pot and clumps in the center, remove the pan from heat and allow the dough to cool enough to handle. If the dough feels too