

# JANUARY 2014



## DATES TO REMEMBER IN FEBRUARY:

SCHOOL BOARD MTG. 7 PM AT MES	4
4-H VISITS GR. 4-6	5
CFE MEETING; 3:30 PM	10
FAMILY READING NIGHT/WINTER OLYMPICS 6:45 PM	10
MES SPELLING BEE; 2 PM	12
PRESCHOOL FAMILY FUN DAY; 1:00 PM	13
PROGRESS REPORTS GO HOME	20
PUPIL HOLIDAY—NO SCHOOL; PARENT CONFERENCES 1-4 PM & 4:30-7 PM	20
COUNTYWIDE SPELLING BEE 7 PM AT VES; SNOWDATE 27TH	25
CHILDREN'S ART NETWORK GR. 2 & 3	26

## DATES TO REMEMBER IN MARCH:

6TH GR. TO GREENBRI- ER BUNKER 8:45-2:30	3
SCHOOL BOARD MTG 7 PM AT VES	4
4-H VISITS GR. 4-6	5
MAPLE FESTIVAL WEEKEND	8, 9
CFE MEETING; 3:30 PM	10
KG. REGISTRATION 7 PM	11
PRESCHOOL FAMILY FUN DAY 1:00 PM	13
MAPLE FESTIVAL WEEKEND	15, 16
SPRING PICTURES	19
FORESTRY MEETING 6:00-8:00 PM	24
CHILDREN'S ART NETWORK GR. 3 & 5	26
PRESCHOOL DEVELOP- MENTAL SCREENING	26
1:30-4:00 PM	

## FROM THE PRINCIPAL'S DESK

This has been a very COLD winter so far and we still have several months to go! I hope everyone has been able to stay warm and dry during this time. Even through the snow days and two hour delays, our students are still working very hard in the classroom. Much is being accomplished in every grade level. I just love walking around the school and seeing all the staff and students hard at work.

This new semester will bring many exciting things to MES. First of all, we have a new school nurse starting today! Her name is Mrs. Jessee and she is going to be a great

addition to the Millboro family. She will be with us on Tuesdays and Thursdays from 8:45 am until 2:45 pm. Please feel free to stop by and meet her.

Grades 5 through 7 are currently conducting their class spelling bees. The top six students from each grade level will compete in the school wide spelling bee. We will have our school wide spelling bee on February 12<sup>th</sup> at 2:00 – invitations will be sent out soon! The top three students from each grade level at the school wide spelling bee will go on to compete in the county wide

spelling bee on February 25<sup>th</sup> at 7:00 at Valley Elementary School.

There is a pupil holiday on February 20<sup>th</sup> and parent/teacher conferences will also be conducted that day. Conference times will be from 1:00 pm – 4:00 pm and from 4:30 pm – 7:00 pm. I hope to see all of you that evening!

Wow! There is a lot of stuff going on at MES! Thank you again for everything you do. Let's work together to ensure that we are we are doing our best!

## PRESCHOOL-MRS. BRUNNER

We have been talking about "Daily Life in Many Lands" in preschool. This theme introduces the children to the idea that people in other countries have many differences from us but also many similarities as well. After reading the book My Granny Went to Market by Stella Blackstone and Christopher Corr, the children created their own magic flying carpet and told us where they went and what they bought:

Lexi took her magic carpet to Greenland and bought 8 dolls.  
Chloe took her magic carpet

to Mexico and bought 9 M's.

Cassidee went to Iceland on her magic carpet and bought 2 dress-up clothes.

Breanna went to the United States of America and bought one potato.

Dominyk took his magic carpet to Russia and bought 5 carrots.

Bryer took his magic carpet to Alaska and bought 2 bears.

Macey took her magic carpet to Switzerland and bought 3 cow bells.

Jacob took his magic carpet to California and bought 7 snowmen.

Shyanne took her magic car-

pet to France and bought a magic carpet.

Lucas took his magic carpet to Mexico and bought one juice box and one box of popcorn. That's two things.

Ava took her flying carpet to Africa and bought 6 dresses.

Kenzie took her magic carpet to South America and bought two cats.

We would love to have visits from anyone who has lived in or visited another country. Please let us know if you could come in and bring pictures or other items and talk about your experiences.

## KINDERGARTEN-MRS. ARMSTRONG

The Kindergarteners returned from Christmas break ready to bring in the New Year. They were very talkative and enjoyed sharing about their Christmas presents.

We began the month talking about winter and how cold it gets during the winter season. This was the time temperatures dipped below 0. It was good the students could stay at home during those cold days. We made paper snowmen and read many books about winter, sledding and snowmen. The students told me what they liked best about winter and here are their responses:

- Chloe building a snowman
- Hayden walking in the snow
- Hunter sticking your tongue out and tasting the snow
- Jonathan riding my bike in the snow
- Kenley playing in the snow and making snow angels
- Keria throwing snowballs
- Kyle throwing snowballs
- Lilly build a snowman
- Marc build a snowman
- Sarah making snow angels and snowmen
- Shaylynn dressing up with a scarf, long sleeves and a coat
- Susanna having a snowball fight with my dad
- Xavier B. build a snowman and throw snowballs
- Xavier L. ice skating, snow ball fights and making snow



## FIRST GRADE-MRS. WHITSON

First Grade is all about learning to become a proficient READER. For that reason, the children have been working really, really hard to meet that goal before the end of the year. One way of developing that ability is through multiple readings of a book. Of course we know, the more a child reads a book, the better they become at reading. To help accomplish that objective, the children choose books on their reading level to read nightly for homework. With skillful, guided support from wonderful parents in helping their first grader learn to use the **reading strategies** more proficiently as they are practicing, it doesn't take long to become an 'expert' of their books. The 'expert reader' then gets to share his or her books with their partner during 'Book Buddy' time.



Another way of helping the children become a skillful READER is by learning their weekly sight words. (Those commonly used words that are not to be sounded out, but should be read quickly when reading.) To help accomplish that task, each child takes their own set of sight word cards home nightly for homework practice. When a student has completed a level with 100% accuracy, he or she receives an award and then moves on to the next level. First graders have 3 - 5 levels that they should master. The more levels mastered; the more it helps them become a successful reader.

With reading being a main focus of first grade, we will begin focusing more on using

the Accelerated Reader program. So, starting this next nine weeks, AR is going to be in full swing. With MES having the newer version of Accelerated Reader, first grade students have a wider selection of books to read on their level. Therefore, there shouldn't be a problem with any student not making their goal of earning 15 points by the end of the year to go on that fabulous AR trip!

Please remember that two of the most important things YOU can do to help your child become a strong reader is to read to your child and to listen to your child read - daily, if at all possible.

Show that you really care by asking your child to sit 'hip-to-hip' with you. Please help your child become a passionate, devoted reader.



## SECOND GRADE-MRS. HEPLER

Indians, Indians and more Indians have been the discussion in Second Grade Reading and Social Studies. Students have learned about the Southwest Indians, Woodland Indians and the Plains Indians. We have reviewed their different locations, compared the Indians, and their different customs. Students have been given Indian tribe names and have done numerous art project. We made wampum belts, weavings, and pottery and created an Indian Village. Students are still comparing these Indians and their likes and differences.



Math has been full of fractions, patterns, time, money and subtraction with regrouping. Students enjoyed making a Christmas stocking in patterns, and Thanksgiving turkey feathers in patterns. They created a game with fractions by making balls on a Christmas tree and putting fraction presents under the tree. This game will go in our cen-

ters.

Subtraction with regrouping is our focus at the moment. With snow days



and late days math is sometimes missed. Please review the objectives above while you are off school. You may look ahead and create snow assignments by measuring your snowman, estimating how long it will take a snowball to melt, measure the parts of your snowman in feet, inches and yards. Measure how far you can through a snowball. Making snow ice cream is fun using a measuring cup for milk, snow and vanilla.

Measuring the amount of snowfall is always a fun activity too. Let your child read the thermometer will also enhance his math skills.

He should know that 32 degrees F. Is freezing and 0 degrees Celsius. He/she can help you watch the weather and decide how safe it is to travel in freezing weather. He/she can also look at the clouds and pre-

dict the weather. We are still currently working on weather.

Students have slacked off some in turning in their assignments. Please check their work to make sure it is complete and in their Homework folder. I have heard many, many excuses from ball games to shopping for the holidays. The weekly homework was created to give you ample time to plan for the busy live style of today. Excuses are not accepted. Please remember poems, word study, spelling and study guides all have to be reviewed. Practice and repetition are what will make you remember. It is said it takes 10,000 times of doing something to make you perfect in knowing it. So practice, practice and practice.

A note will go home explaining the difference in the grading this nine weeks. It gets harder as we go along and become more mature in our thinking. We have a great class of students eager to learn. We will learn about Famous Americans in Social Studies, and in Reading we will work on various stories that go with our units. We will concentrate on sequencing, comprehension, Beginning, Middle and End and antonyms and synonyms and various other skills. We will start Cursive Writing these nine weeks.

## BAND-MRS. HOOKER

The band had a terrific winter concert in December! SO proud of all the 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> grade band members! Your hard work really paid off! We are already looking at new music for the spring semester! The fifth grade just received its first band arrangement and the 6<sup>th</sup> and 7<sup>th</sup> grade just received brand new, challenging music! We are also breaking down some music theory fundamentals and working hard to memorize our scales. Congrats go out to Scout Paret for auditioning and being accepted into All Area Band on trumpet! Scout will represent MES at All Area Band on Feb. 14 & 15 at Allegheny High School!





## THIRD GRADE-MRS. MADISON

What a talented class we have!

After reading The Talent Show From the Black Lagoon, we presented a talent show to the Kindergarten - 2<sup>nd</sup> Grade as well as parents, grandparents, and siblings.

The Ruritans, from several locations, gave each of us a dictionary. Mrs. Haney and Ms. Loan, from the Millboro Ruritan Club, presented each of us with a new dictionary.

We wrote letters to our families this nine weeks. We wrote thank you notes to the Ruritans for our dictionary. We also wrote a letter to our teacher.

The Children's Art Network presented a program on Ancient Rome. Mrs. Ingram, Mrs. Forshee, Mrs. Alphin, and Mrs. Grimm were our volunteers. We were able to make knuckle bones which are game pieces for a game the children played in that time period. We make clocks with mosaic designs and Roman numerals. We tried to build archways. Trevor, Kayleigh, Diana, Dylan, and Mrs. Ingram were successful in the archway building. We also made a bulla.

The third nine weeks will be busy as well. In math we will be working on



multiplication, fractions, and geometrical figures. In Science we will be working on simple machines, the water cycle, and the weather. Economics is the main topic in Social Studies. We will be reading more

chapter books in class and at home. We will continue to work in the handwriting books and begin writing in cursive all the time by the end of the 9 weeks we hope.



## FOURTH GRADE-MS MANION

Fourth grade's math focus during these past nine weeks was multiplication. We continue to work on getting faster with our basic facts while solving two - three digit multiplication problems. An additional focus was elapsed time. We started working on how many hours had past and worked towards the elapsed time to the nearest five minutes. Furthermore, we worked on estimating an-



swers to addition and multiplication problems as well as some addition and subtraction. While we started division during the second nine weeks, division will continue to be one of our learning objectives during the third nine weeks. Some other goals will be to continue to work on estimation, measurement, and fractions. After we finish up division, fractions will be our main focus.

Fourth grade studied media messages and their purposes during the second nine weeks. We also worked on the reading strategy of visualizing and asking questions about what you are reading. We are working on determining the importance of infor-

mation in a passage and supporting-details for an idea. We spent time on learning how to sequence things during the second nine weeks. We will review cause and effect in the upcoming weeks. We spent time identifying problem and solution in the reading during the second nine weeks. We have started and will continue to work on how sensory language, setting, and characters support an author's purpose. In addition, we will work on connecting texts to other texts and building on background knowledge in the upcoming weeks. Please keep reading at home even on days that school unexpectedly closes.

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## FOURTH GRADE-MS. MANION (CONTINUED)

We have started working on identifying and spelling verbs. We continue to review nouns and adjectives. We are working on including adjectives in our writing. We spent some time on prefixes and how they change the meaning of words. We will be spending time on suffixes along with more time on using a thesaurus to work on synonyms. Using a dictionary will also be something we practice during the third nine weeks. We will continue to write.

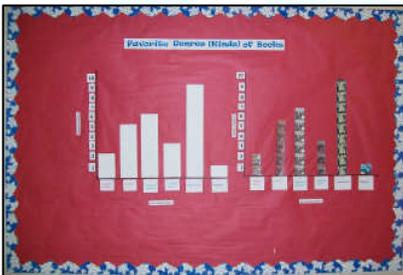
For Virginia studies, we studied the beginnings of Virginia as an English colony. That means we went over all kinds of things

about Jamestown. We learned what the economy of Virginia was based on and how representative government got started. We are studying life in colonial Virginia currently. We will study how the American Revolution gets started and how it impacts Virginia. We study some key people and its effects more than the actual war itself. Then we will spend time creating the United States government since several Virginians contributed to it. If we don't have too many snow days, we will probably get into the Civil War before the end of the third nine weeks.

We have studied how humans impact ecosystems and animal adaptations. Some of the employees of MeadWestvaco came and talked about the paper industry in Virginia. We talked about how the environment impacts people and how people impact the environment. We also talked about some other natural resources found in Virginia. We've spent time on energy and electricity. We will be finishing up electricity and studying motion before we start studying space. We will also probably talk about weather over the winter months. Although we will spend more time on weather later in the year.

## TITLE 1 READING-MRS. LANCASTER

Winter is the perfect time for snuggling up with some good books! Title I students have been enjoying many different types of books this season. We even created a graph for the bulletin board about our favorite genre (kind) of book. Students looked at examples and char-



acteristics of six different genres, and chose Informational books as their favorite. Traditional literature (folk and fairy tales) were close behind in second place, and Fantasy fiction placed third. Historical fiction, Realistic fiction and Biographies each had at least one vote.

Kindergarteners have learned all of their letter names, and are having fun sorting pictures by beginning sounds, practicing rhyming, and learning how to read! They read sentences, books, and booklets that they make themselves. Recently

they worked on the /w/ sound, and made a wagon after watching a video and reading the poem 'Bumping Up and Down in My Little Red Wagon.' The first graders are practicing 'one breath strips' to read the sight words on the strip in one breath-so they really do know them automatically. They are also using expression sticks to read the word wall different ways-robot, dribble and shoot, and volcano are a few of their favorites. One group used pictures from their book to rewrite the story in their own words and made a new class book. Another group has filled up a large polar bear with facts they knew before reading, after reading, and questions they still had that we have researched to find the answers. Deputy Dan kept the second graders busy before Christmas, trying to catch his bank robbers The Scrambled Eggs Gang. They also read about several different ocean animals, and practiced finding information by topics. Together we read a book about eels, and each wrote about a different aspect of the eel's life. They shared their chapters with each other after we published their book. Third and fourth graders are working hard to think about their reading, and pro-

vide text evidence to support their answers. Both groups are using think clouds and text finder magnifying glasses for help. Third graders made a 'reading salad' to help them to see how thinking and reading go together as we read *More Than Anything Else* about a boy who longs to learn to read. Trevor used dry erase strips for a 'drag and drop' sort about land and sea turtles after reading a nonfiction book about Sea Turtles. Fourth graders have loved using the new boogie boards to keep track of their thinking using thinking stems, as well as new/difficult vocabulary. Their book about Pocahontas provided many opportunities to discuss fact/fiction, character traits and motives, visualization and sensory words, and fact vs. opinion. Take advantage of the snow days to curl up with a good book with your child at home!





## FIFTH & SIXTH GRADE SCIENCE-MRS. PARET

Wow, it is hard to believe that we are entering into the third nine week quarter! Where does time go? We have had a great 2<sup>nd</sup> nine weeks. My fifth graders were able to explore the world of fossils and how with a lot of time and pressure you can create a very long lasting picture of creatures from long ago. We said it was the first form of photography.

Fifth grade is now moving into the world of ocean ecology. I am excited to have them begin work on their construction of a diorama depicting the ocean environments ecology. Students will be able to use their creativity while learning

which to me is the best of both worlds.

Sixth grade just finished up a unit on water and its' dramatic effect on our planets weather. Students



had fun getting to put into action their theories of just how much power water had when they built their houses of Popsicle

sticks and various other materials.

In the next nine weeks, the sixth

graders will be exploring the Solar system. The first project they have embarked on is creating a Power Point Presentation of the solar system.

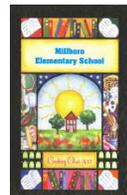


And the follow up project will involve creating the solar system with various recycled materials. I am excited to see the students learn about the true vastness of our solar system.

Have a fantastic rest of January and on into spring!



We are planning a Longaberger Basket Bingo for Saturday, April 5th. Please keep the date open. More information TBA.



We still have a few cookbooks available for sale. The cost is \$10. Please contact the school office if interested.

## ART-MS. HORNER

Millboro Elementary students have been busy creating art this second nine weeks.

Kindergarten and First grade finished their fauvism style animal drawings. Students are currently drawing faces and will paint their faces and add color with crayons. The next assignment will have a winter theme. Students will create a snowman painting.

Second and third grade students have finished their Op hand assignment. Students traced or drew their hand first. Students had to draw a shape and repeat it again and again until they filled the paper. Students traced their

pencil with marker next. Students then added tempera paint to their paper. The next assignment students will draw a self-portrait and then paint using a monochromatic color scheme.

Fourth and Fifth grade are working on pop art assignment. Students will learn what pop art is and about some pop artists, such as Andy Warhol. Students will create a pop art image on their paper and will add tempera paint. Students will have to create all their colors from the primary colors (blue, red, and yellow), white, and black. The next assignment students will draw a self-portrait using a complementary color

scheme plus white and black.

Sixth and seventh grade are working on landscape drawing using oil pastels. Students will focus on color mixing with the oil pastels. The next artwork will be comic book style drawings. Students will have a choice of the subject matter.

Donations of the following would be appreciated; plastic containers and newspapers. I have enjoyed watching your son or daughter create their projects! Keep up the good work.



## 6TH & 7TH GRADE LANGUAGE ARTS-MRS. SECOY

These past nine weeks have been very exciting! 7<sup>th</sup> grade students wrote a position paper, and used it to form their arguments for their debate. Some students argued the continued use of the penny in the US, while others debated the idea of offering healthcare to all US residents. Everyone did a fantastic job!

The 6<sup>th</sup> graders worked together to create their own newsletter. Each student researched a topic of in-

terest and wrote an article about it. Some students looked at driving ages and wars, others learned about famous people, a few looked at animals and animal rights, and one even researched policy changes at Disney World. Once their articles were complete, students worked together to compile them. We had copy editors, fact checkers, layout designers, and graphic editors. Everyone played an important role in making sure the finished newsletter

had great pictures, professional-looking articles, and appropriate citations. The finished product was sent home with 4<sup>th</sup>-7<sup>th</sup> graders.

In the coming weeks, we will shift our focus to fiction and poetry as we enjoy literature circles, practice using figurative language, and examine the elements of a fictional story.

## PHYSICAL EDUCATION-MS. FORSYTH



The Winter Olympics are coming to MES! On **Monday, Feb. 10 at 6:45 pm**, the physical education department will combine with family reading night for the 2014 Opening Ceremonies of the MES Olympic Games. All classes are assigned a country to follow and represent throughout the Sochi, Russia Winter Games. Preschool will represent Switzerland, K - Canada, 1st grade - United States, 2<sup>nd</sup> Grade - China, 3<sup>rd</sup> grade - Austria, 4<sup>th</sup> grade - Norway, 5<sup>th</sup> grade - South Korea, 6<sup>th</sup> grade - Germany and 7<sup>th</sup> grade the host country Russia.

Faculty and students will participate in the Opening Ceremony complete with the Parade of Athletes, Olympic pledge, torch lighting and presentations by each country. It promises to be a fun filled night for all participants and spectators. In physical education classes on the days after the ceremony students will compete for Gold, Silver and Bronze medals within their class periods. LET THE GAMES BEGIN!!!!!!!

## HISTORY-MR. CRAWFORD

### Fifth

The forecast is in and this year shows no sign of slowing down! Despite how fast the year is going, fifth grade is getting a lot done! I think (or at least hope) things have gotten more interesting for everyone. We've moved out of exploration and into colonization and finished up the Revolutionary War. We've been learning about the Constitution and first five presidents, too. I can't wait to take them to D.C. when they're in 7th grade and they can actually see the document that changed this country and world forever, the Declaration of Independence. They'll also get to see the US Constitution!

Please don't forget to visit my webpage at [www.mistercrawford.com](http://www.mistercrawford.com). Be sure

to click the US History I tab to see what's happening in fifth grade.

### Sixth

US History II has been equally as exciting! The sixth-graders really seem to be enjoying learning about the not-so-distant past (maybe as much as I enjoy teaching it). They learned about the "Captains of Industry" who helped shape this nation as well as the Spanish-American War and World War I. Wow! I didn't realize how much we'd covered since my last newsletter. We also learned about the "Roaring 20s" and the Great Depression. We're on a roll and the time shows no signs of stopping!

### Seventh

Seventh graders in Civics and Economics have really impressed me lately! I love their interest in our

laws and how government works. If some of that enthusiasm could be shared with all the content they have to know, we'd be golden! After learning about the three branches, we moved right along into how those branches share power and how checks and balances work. We learned how laws are made and talked about that crazy Electoral College, which was perfect for the election season! They've learned about state and local government, too. I think they really enjoyed their project on Bath County's government. We're moving right along and will be on our trip before we know it! Until next time...





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## MUSICAL NOTES-MRS. LINDSAY

Happy New Year! I would like to begin by thanking each of you for your support of the Music Program at Millboro Elementary. It was so wonderful for our students to look out and see so many faces at our Christmas Program. It means a lot to me that you take the time to support the students in their performances.

Our students are again busy in their studies. Music classes will be quite busy as well.

All of our students will be working on Patriotic Music. Each class will focus on mastering one patriotic song. Time will be spent understanding the meaning of the song in addition to being able to sing it. Each class will also continue working on age appropriate musical signs and symbols. All students will focus on reading and understanding musical notes and rests. Students will learn to recognize and perform rhythms using notes and rests.

Kindergarten students will be learning terms such as vocal, instrumental, and introduction. They will also continue to work on fast and slow, loud and soft, and long and short. Students will also work on keeping the beat of music using movement and rhythm instruments. First Grade students will be working on understanding of musical terms such as accompanied and unaccompanied. Students will continue working to understand about musical beat, rhythm and melody. Second graders will be working on learning how to follow the words of songs as well as recognizing and understanding about the music staff, treble clef, double bar line and repeat sign. Musical words such as *piano* and *forte* will also be explored. Third grade students will be learning about the Woodwind Family in the orchestra. The fourth graders will continue preparing to play the recorders. Their focus will be on learning about the time signature and recognizing different kinds of notes and their values. Fifth graders are exploring the music of the Twentieth Century. Students will be looking at each decade during the 1900s and talking about the musical styles that were popular, what economic factors influenced the music of the decade, as well as the listening devices that were used. Sixth graders will be exploring the history of music. Students will look at each period of music and talk about musical styles, composers, instruments and other things that impacted the music of the day. Seventh grade students are currently playing guitars. We are having a lot of fun. Students will learn to play *Smoke on the Water*, *Happy Birthday*, *Louie, Louie* and some others. Students will also learn how to play a few chords on the guitar as well.

## COUNSELOR'S CORNER-MRS. DEBOE

We have been very busy the past nine weeks in guidance. Students have been learning about a variety of topics and improving their skills. In Kindergarten, we talked about positive and negative behaviors. We learned that all our choices are followed by a consequence, either good or bad. We are working to think before we act. First grade worked on recognizing and respecting differences. We also focused on ap-

preciating our own unique qualities. Second grade practiced conflict resolution skills. We also discussed the importance of honesty. Respecting yourself and others, making and keeping friends, and anger management were the focus for third and fourth grade. Fifth and sixth grade have been working to improve communication skills, conflict resolution skills, and study skills. They have also learned about problem solving

skills. Seventh grade focused on drug and alcohol prevention. They have also been preparing for their transition to the high school. As you can see, our students have been busy. Let's keep up the



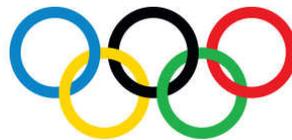
## LANGUAGE ARTS 5TH GRADE-MS. LEE

Plenty of snow and a good book make a fantastic combination. The fifth grade class has joined forces with the sixth grade class for literature circles. Ask your student about literature circle and his or her favorite job. Depending on the week students can perform the duty of discussion director, illustrator, connector, or vocabulary instructor. We usually have time to complete all of our reading and jobs in class, but because of the ample inclement weather, the students have completed their reading and duties at home. They have done an outstanding job keeping up with the sixth graders.

The fifth grade also has a writing test coming up. The Virginia Department of Education provides a plethora of writing information on the website. They also provide the list of the possible prompts for the test. I have copied this list and given it to the students. We will not write on all of these prompts, but I think it is good for the students to familiarize themselves with them. One of the best ways to improve writing is to read. Picture Books are a wonderful way to study writing. I use a site called [writingfix.com](http://writingfix.com) where lessons are created with picture books. Students of all ages enjoy a clever picture book; I know I still do. We have used the following titles: *No David!*, *Voices*, *Fortunately, Meanwhile*, *Click, Clack Moo: Cows that Type*, *I Wanna Iquana*, *The Jolly Postman* and a favorite of mine, *Duck on a Bike*. Ask your student about his or her favorite. Please check out the site, the mentor lessons with great student writing samples, and the six traits of writing.

## MES SECOND ANNUAL TALENT SHOW

The talent show is coming this spring, and a great variety of talent is expected. Last year we had singers, dancers, instrumentalists, comedians, cup players, and one of my personal favorites, animal impersonators. Start getting your talent together because we can't wait to see you perform!



### Reading Rocks at MES Spring 2014

We had a great time this past fall celebrating several reading events, and we have more to come this spring! Students whose families participated in the Read Aloud to a Child Week at home had a fun get together sharing books they had read and a special treat provided by the school. Each child received a certificate—they were proud of their reading as you can see in their picture.



Our *Readers Under Construction* Family Reading Night was very well attended and enjoyed. Many thanks to Andrew Watkins, Lee Waldeck, and Brian Smith for being our guest readers. We also appreciate the building sets donated by Lowes in Lexington. The children were adorable in their hard hats!

The Olympics are coming to Millboro Elementary School in February! Physical Education teacher Ms. Forsyth has planned a special opening ceremony for us, and we will be joining with her for our spring Family Reading Night on **February 10<sup>th</sup>**. All students grades PS- 7 will be participating. Each class has chosen a country to represent. Students will be reading to learn interesting information about the customs, people, music and athletes from their country. As a part of the Opening Ceremonies, the children will share what they have learned in a special presentation. Join us as we celebrate **READERS ARE WINNERS!!**