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|  | High School Band  | Enrichment for Advanced Students |
| September | * Review transition procedures in classroom and

on field. (Out of class sign out/attendance/bells etc)* Review warm ups and warm-up procedures.
* Learn/Review National Anthem and stand tunes.
* Review game procedures (stand tunes, seating, meals etc)
* Review drill and music from band camp.
* Schedule review.
* Band full group and individual pictures.
* Complete first fundraiser.
* Distribute marching uniforms.
 | Advanced students should learn District V scales. |
| October | * Perfect performances for marching band competition.
* Review schedule.
* Review competition procedures/expectations.
* Listen to and implement competition judges critiques.
* Watch video and make group and individual corrections.
 | Advance students will continue work on District V scales adding memory.They would also begin work on all area prepared pieces whether they are auditioning or not. |
| November | * Receive winter concert repertoire
* Review indoor classroom procedures.
* Review schedule.
* Complete fruit fundraiser.
* Rehearse winter concert repertoire in full groups and sectionals.
 | Advanced students will perform mock auditions on scales and all area pieces. Selected student will travel to and audition for all area band. |
| December | * Perfect winter concert repertoire for performance.
* Review concert etiquette, uniform and procedure.
* Perform in Christmas parades.
* Fruit delivery
 | Advanced students will prepare and audition for all district band. |
| January | * Set personal, sectional and full group goals.
* Receive one new concert selection (grade 4).
* Percussion will receive feature pieces.
* Guard will select feature pieces.
* Exam rehearsal.
* Select jazz band members and music.
 | Advanced students will practice scales and sight-reading for all district event. |
| February | * Rehearse concert selections.
* Receive 2nd concert selection (grade 4).
* Trip deposits due.
* Jazz band rehearsals begin.
* New rhythm and vocabulary introduced based on concert repertoire.
* Sectionals to rehearse features and difficult repertoire.
* Begin review of concert scales.
* Color guard auditions for fall unit.
 | Advanced students will participate in the all district event. |
| March | * Rehearse concert selections.
* Receive 3rd concert selection (march).
* Introduce new rhythm and vocabulary based on concert repertoire.
* Trip deposits due.
* Trip rooming list due.
* Review all 12 concert scales.
* Continue jazz rehearsals.
* Battery percussion clinic and auditions.
 | Advanced students will participate in the all area band event. |
| April | * Prepare music and staging for spring trip.
* Review trip procedures and expectations.
* Continue rehearsal on all 3 concert selections.
* Receive final concert selection (popular).
* Introduce new rhythm and vocabulary based on concert selection.
* Continue jazz rehearsal.
 | Advanced students should practice a solo whether or not they plan to perform it on a concert. They should also plan a group/section piece of their choice. |
| May /June | * Perfect concert music for performance.
* Elementary tour performances.
* Receive music for summer practice (next marching show).
* Receive audio recording for selected music.
* Sectional rehearsals on new music.
 | Advanced students may perform solos and/or section pieces. Advanced leadership students may apply/audition for section leader, band captain or drum major. |
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